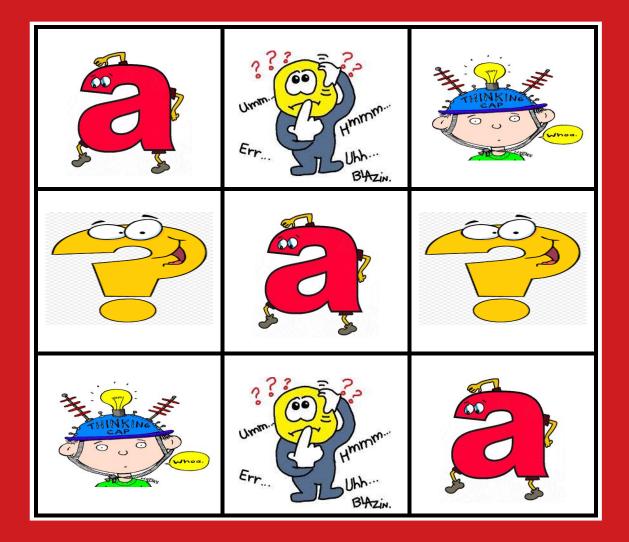
## **Alge-Grid:** What's the *a*?

## **Carole Greenes and Tanner Wolfram**



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#### Alge-Grid: What's the *a*?

#### Carole Greenes Tanner Wolfram

Alge-Grid puzzles are designed to enhance solvers' algebraic reasoning talents. In each puzzle, a 3-by-3 grid with nine cells is presented. Each cell contains an algebraic expression containing one unknown, the *a*. In each puzzle, the value of *a* is the same. To solve each puzzle and fill in the values of the nine expressions in the grid, the value of that *a* must be determined first. To assist solvers, a Clue is presented for each grid. The Clue provides information about the numbers in three of the cells. Those three cell clues are connected along a side or corner, relating to their position (not always obvious!) in the grid. Clue information may be mathematical (e.g., a perfect number; number of sides on a heptagon); or relate to sports (e.g., number of members on a soccer team); the sciences (e.g., number of eyes on a cyclops); history (e.g., number of world wars); geography (e.g., number of great lakes); or the arts (e.g., number of sharps in a specific musical scale). The goal for solvers is to determine the value of the *a* and complete the grid to include the given numbers.

Set 1, problems 1 - 18, *a* can be any number 1 - 9, and all cells contain the numbers 1 - 9. Set 2, problems 19 - 36, *a* can be any number 10 - 18, and all cells contain the numbers 10 - 18. Set 3, problems 37 - 54, *a* can be any number 19 - 27, and all cells contain the numbers 19 - 27.

Solutions are presented after the last problem.

**Note**: The use of calculators for obtaining information, as well as computing, is recommended. The focus of the problems is on reasoning, not on the memorization of facts.

Have fun!!

Carole and Tanner





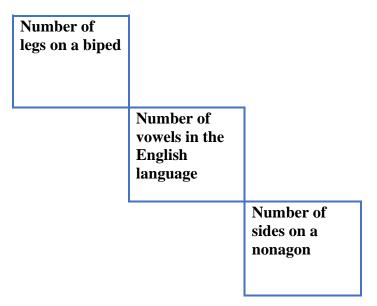
Carole Greenes, Ed.D. is Professor Emerita, Mathematics Education at Arizona State University. While at ASU, she served as Associate Vice President for STEM Education, Dean of the School of Educational Innovation and Teacher Preparation, Director of the Practice Research and Innovation in Mathematics Education (PRIME) Center, Director of the Vertically Integrated Projects program that provides research experiences for undergraduate students, and Professor of Mathematics Education in the Ira A. Fulton Schools of Engineering and the College of Liberal Arts and Sciences. Currently, she directs the PRIME Group that develops books of challenge problems for students, grades K – 12. Carole is author of more than 350 books for PreK-12 and college students, and teachers; 81 articles; six mathematical musicals; and two histories of mathematics in story and song. She served as editor of the Arizona Association of Teachers of Mathematics journal, OnCore, and author of the online monthly free MATHgazine Senior (grades 8-12), MATHgazine Junior (grades 5-8), MATHgazine Elementary (grades 3-5) and MATHgazine Primary (grades K-2). In 2003, Greenes was inducted into the Massachusetts Mathematics Educators' Hall of Fame. In 2011, she received the NCSM Ross Taylor/Glenn Gilbert National Leadership Award in Mathematics Education. In 2016, she received the Copper Apple Award for Leadership in Mathematics in Arizona, and in 2018 she received the National Council of Teachers of Mathematics Lifetime Achievement Award.

Tanner Wolfram is a Fall 2019 graduate, Summa cum Laude, of Barrett, The Honors College at Arizona State University. He holds a major in Physics and minors in both Spanish and Chinese. Tanner is co-author of *Alge-Grid: What's the a?* puzzle book, and senior author of the *Facasumi Puzzle Book*. From Spring 2016 to Fall 2020, Tanner served as Senior Project Assistant in the Practice, Research, and Innovation in Mathematics Education (PRIME) Center at ASU, and is now co-Director of the PRIME Group. During his time with the PRIME Center, Tanner assisted with the NSF-funded App Maker Pro (AMP) project, edited and contributed to eight *MATHadazzle Puzzle Books*, co-authored six articles and co-edited two free monthly online *MATHgazines*. He also co-edited the Fall and Spring (2019, 2020) issues of *OnCore*, the journal of the Arizona Association of Teachers of Mathematics (AATM).

# Alge-Grid: What's the *a*? Set 1 Possible *a* values: 1 – 9

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| $(\sqrt{a})^2$     | ( <i>a</i> + 1) <sup>2</sup> – 6 | a÷a                |
|--------------------|----------------------------------|--------------------|
|                    |                                  |                    |
| a <sup>3</sup> – 2 | 5a ÷ 2                           | $(a \div 2)^3 + 6$ |
|                    |                                  |                    |
| a² – a + 2         | a+6                              | a <sup>3</sup> + 1 |
|                    |                                  |                    |



Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| (a + 1) ÷ 4                | a + 1       | a – 1       |
|----------------------------|-------------|-------------|
|                            |             |             |
| (a + 3) ÷ 2                | (a + 1) ÷ 2 | (a – 1) ÷ 2 |
|                            |             |             |
| (4 <i>a</i> ) <sup>0</sup> | a+2         | 2a – 7      |
|                            |             |             |

|                                      | Number of<br>planets in the<br>solar system |
|--------------------------------------|---|
|                                      | Even square<br>number                       |
| Number of<br>wheels on a<br>unicycle |   |

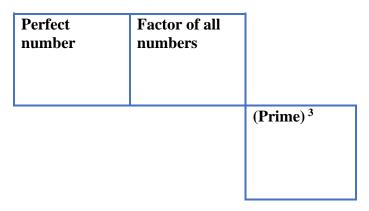
Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| $a^{8} + a^{7}$ | $2a^6 + a^5 + a^4 + 2$ | a+3              |
|-----------------|------------------------|------------------|
|                 |                        |                  |
| $3\sqrt{a}$     | 8 <i>a</i>             | a÷4+6.75         |
|                 |                        |                  |
| (a + 9) ÷ 2     | a÷ax1                  | $a \div a^2 + 8$ |
|                 |                        |                  |

| Number of<br>cups in a pint       |                                    |
|-----------------------------------|------------------------------------|
|                                   | Number of<br>arms on an<br>octopus |
| Number of<br>toes on each<br>foot |                                    |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| $\frac{3}{4}a + 0.5$ | a²                          | (a + 1) <sup>2</sup> |
|----------------------|-----------------------------|----------------------|
| 3a                   | a <sup>0</sup>              | a² – 1               |
| a <sup>2</sup> + 1   | <i>a</i> ² + 2 <i>a</i> – 1 | a <sup>3</sup>       |



Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| a+3                | [9(a – 1)] <sup>1/3</sup> | $\sqrt{a}-1$ |
|--------------------|---------------------------|--------------|
|                    |                           |              |
| a x a <sup>0</sup> | (a – 1)²                  | a² – 2a – 2  |
|                    |                           |              |
| $\frac{1}{2}a$     | (a – 2) <sup>3</sup>      | a+1          |
|                    |                           |              |

|                                   | Number of<br>primary<br>colors     |
|-----------------------------------|------------------------------------|
|                                   | Greatest<br>single-digit<br>number |
| Number of<br>brain<br>hemispheres |                                    |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| a <sup>2</sup> – 8a – 2 | $\sqrt{a}$ + (a ÷ 3) | a x (a ÷ 9)     |
|-------------------------|----------------------|-----------------|
|                         |                      |                 |
| $a^0 + (a \div 3) - 3$  | a – 5                | $(a - 8)^2 + 4$ |
|                         |                      |                 |
| 8 <i>a</i> ÷ 9          | (a + 1) ÷ 2 – 3      | a ÷ 3           |
|                         |                      |                 |

| Number of red<br>stripes on U.S.<br>flag |                                 |  |
|--|---------------------------------|--|
|  | Smallest<br>composite<br>number |  |
|  | Even prime                      |  |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| 6 <i>a</i>           | (a + 1) <sup>3</sup> | $(a + 2)^2$              |
|----------------------|----------------------|--------------------------|
|                      |                      |                          |
| a x a² x a³          | 10a ÷ 2              | 2a                       |
|                      |                      |                          |
| (a + 1) <sup>2</sup> | 2a + 1               | (a + 2) <sup>2</sup> – 2 |
|                      |                      |                          |

| Product of two<br>different<br>prime<br>numbers | Number of<br>faces on an<br>octahedron |
|---|--|
|   | Third prime<br>number                  |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| $a^3 - a^2 - 5a + 2$ | a²                 | 2a               |
|----------------------|--------------------|------------------|
|                      |                    |                  |
| a – 2                | a <sup>0</sup> + 1 | $(a + 3)^2 - 32$ |
|                      |                    |                  |
| 2a + 2               | a <sup>2</sup> – 2 | 3a÷3             |
|                      |                    |                  |

|            | Third square<br>number |                         |
|------------|------------------------|-------------------------|
| Odd number |                        | Second square<br>number |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| a + 2                | $\sqrt{a+3} - 1$           | a÷2                        |
|----------------------|----------------------------|----------------------------|
|                      |                            |                            |
| a – 1                | a + 1                      | <i>a</i> <sup>2</sup> – 27 |
|                      |                            |                            |
| (a – 4) <sup>2</sup> | <i>a</i> <sup>2</sup> – 30 | $a^0 \times \frac{1}{6} a$ |
|                      |                            |                            |

| Number of<br>musicians in<br>an octet |   | Number of<br>feet in a yard |
|---------------------------------------|---|-----------------------------|
|                                       | Number of<br>Ancient<br>Wonders of<br>the World |                             |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| a ÷ a + (3a ÷ a) | 2a – a ÷ 5     | a+3                            |
|------------------|----------------|--------------------------------|
|                  |                |                                |
| a + 2            | $\sqrt{a+4}-1$ | 2 <i>a</i> – 4                 |
|                  |                |                                |
| a – 4            | $(a-2)^2-4$    | <i>a</i> <sup>2</sup> – 4a – 2 |
|                  |                |                                |

|                         |                                     | Number of<br>letters in the<br>word<br>"kindness" |
|-------------------------|-------------------------------------|---|
| Number of<br>continents | Number of<br>wheels on a<br>bicycle |   |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| $\sqrt{a+8}-1$       | (a ÷ 4) <sup>3</sup>        | a÷2            |
|----------------------|-----------------------------|----------------|
|                      |                             |                |
| (a – 5) <sup>2</sup> | <i>a</i> ² – 7 <i>a</i> – 1 | a-2            |
|                      |                             |                |
| $\sqrt[3]{a}$        | a÷a+4                       | a <sup>0</sup> |
|                      |                             |                |

| Sixth     | Number of   |
|-----------|-------------|
| Fibonacci | points on a |
| number    | compass     |
|           | Half dozen  |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| $\sqrt{a}-1$              | a÷2+6                      | a + 5   |
|---------------------------|----------------------------|---------|
|                           |                            |         |
| $(a^3 - a^2) \div 12 + 2$ | <i>a</i> <sup>2</sup> ÷4−1 | a² – 3a |
|                           |                            |         |
| 2 <i>a</i> – 1            | $\sqrt{a}$                 | a + 1   |
|                           |                            |         |

| Fourth prime | Factor of all | Roman        |
|--------------|---------------|--------------|
| number       | even numbers  | numeral is V |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| $(\frac{1}{3}a)^3$      | a÷a            | 2(a + 1) – a – 1   |
|-------------------------|----------------|--------------------|
| $\frac{1}{3}a$          | $\frac{1}{2}a$ | $a+\frac{1}{2}a$   |
| $2 \times \frac{1}{3}a$ | 2a – 7         | a x a <sup>0</sup> |

| Base of | Number of                                   |
|---------|---|
| Binary  | sharps in A                                 |
| System  | Major                                       |
|         | Sum of two<br>different<br>prime<br>numbers |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| a <sup>1/3</sup> | 2 <i>a</i> – ( <i>a</i> + 1) | 3a÷4                       |
|------------------|------------------------------|----------------------------|
|                  |                              |                            |
| (a – 2) ÷ 2      | $a^3 \div a^2$               | (5 <i>a</i> ) <sup>0</sup> |
|                  |                              |                            |
| $\frac{1}{2}a$   | 2a– (a– 1)                   | 40 ÷ a                     |
|                  |                              |                            |

| Number of  | Number of   |  |
|------------|---|--|
| miles in a | musical notes   |  |
| League     | in an octave  |  |
|            | Sum of digits<br>of any<br>multiple of<br>this number is<br>this number |  |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| a <sup>2</sup> ÷ 5a | 2 <i>a</i> – 3 | (a – 2) <sup>2</sup> |
|---------------------|----------------|----------------------|
|                     |                |                      |
| $a^4 \div a^3$      | (a + 1) ÷ 3    | a + 1                |
|                     |                |                      |
| a – 2               | 2a-2           | [2(a + 1)] ÷ 3       |
|                     |                |                      |

|                                   | Square of an<br>odd prime<br>number |  |
|-----------------------------------|-------------------------------------|--|
|                                   | Number faces<br>on a cube           |  |
| Number of<br>pints in a<br>gallon |                                     |  |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| a <sup>2</sup> ÷ 7     | a – 4                        | 6 <i>a</i> <sup>0</sup> |
|------------------------|------------------------------|-------------------------|
|                        |                              |                         |
| a <sup>2</sup> ÷ a + 2 | 9 <i>a</i> – 7 <i>a</i> – 13 | $(a-5)^2 + a - 3$       |
|                        |                              |                         |
| $\sqrt[3]{a+1}$        | (a + 1) ÷ 2 + 1              | a-3                     |
|                        |                              |                         |

| Sum of the<br>first two<br>counting<br>numbers<br><i>a</i> x 0 + 1 |
|--|
|  |
| Number of  |
| players on the   |
| court for each   |
| team in  |
| basketball   |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

| 3 <i>a</i> – 4 | $a^2 \div 3$       | 2a                       |
|----------------|--------------------|--------------------------|
|                |                    |                          |
| 2 <sup>a</sup> | a <sup>2</sup> – 2 | a <sup>2</sup> – (a + 2) |
|                |                    |                          |
| a÷a            | a²                 | 2a – 4                   |
|                |                    |                          |

|                        |                   | Smallest<br>perfect<br>number |
|------------------------|-------------------|-------------------------------|
| Second cubic<br>number | 2 <sup>3</sup> -1 |                               |

Use the clue and the grid to fill in numbers, 1-9. The letter *a* represents the same number.

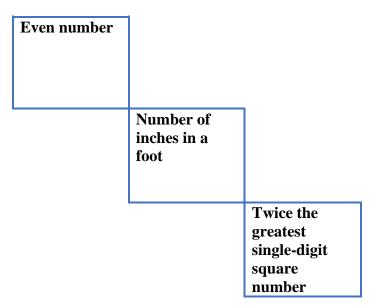
| a <sup>1/2</sup> | (a + 1) ÷ 2    | $(\frac{1}{3}a)^2$ |
|------------------|----------------|--------------------|
| a – 2            | (a + 1) ÷ 5    | 2 <i>a</i> – 10    |
| $\sqrt{a}$ – 2   | $\frac{2}{3}a$ | (a – 1) ÷ 2        |

|                                     |                               | Number of<br>Beethoven<br>symphonies |
|-------------------------------------|-------------------------------|--------------------------------------|
| Number of<br>sides on a<br>heptagon | Number of<br>moons on<br>Mars |                                      |

# Alge-Grid: What's the *a*? Set 2 Possible *a* values: 10 – 18

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| $\sqrt{a+8}$ + 5 | 3 <i>a - 2a -</i> 4 | (a – 8) <sup>2</sup> – 70         |
|------------------|---------------------|-----------------------------------|
|                  |                     |                                   |
| 2(a - 9)         | a – 5               | ( <i>a</i> – 15) <sup>3</sup> + 9 |
|                  |                     |                                   |
| a – 2            | (a + 3) ÷ 2 + 4     | a+1                               |
|                  |                     |                                   |



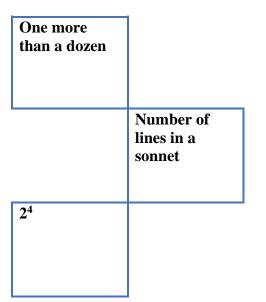
Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| 2 <i>a</i> – 19     | a – 2              | 2a – 14              |
|---------------------|--------------------|----------------------|
|                     |                    |                      |
| 2(a + 1) – 15       | $\frac{4}{5}a$     | $\frac{2}{3}a$       |
| a <sup>2</sup> ÷5÷3 | $\frac{1}{3}a + 9$ | $\frac{1}{5}a \ge 6$ |

| Triangular<br>number | Sum of first<br>three square<br>numbers | Number of<br>holes on a golf<br>course |
|----------------------|---|--|
|                      |   |  |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| $\frac{1}{3}a+9$   | $\sqrt{a+4}$ + a + 1             | $\frac{1}{3}a + (a - 10)^3$ |
|--------------------|----------------------------------|-----------------------------|
| $\frac{1}{4}a + a$ | ( <i>a</i> – 8) <sup>2</sup> – 2 | 5 <u>-</u><br>6             |
| a + 4              | a – a <sup>0</sup>               | $\frac{3}{2}a$              |



Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| $a^3 \div a^2$     | a+1              | (a + 7) ÷ 2     |
|--------------------|------------------|-----------------|
|                    |                  |                 |
| (2a – 2) ÷ 2       | 2( <i>a</i> – 4) | a – 2           |
|                    |                  |                 |
| $\frac{3}{2}(a-3)$ | a+4              | 2 <i>a</i> – 10 |
|                    |                  |                 |

| Greatest<br>number with a<br>one-syllable<br>name |                              | Reverse its<br>digits and get<br>the same<br>number |
|---|------------------------------|---|
|   | XVII in<br>Roman<br>numerals |   |

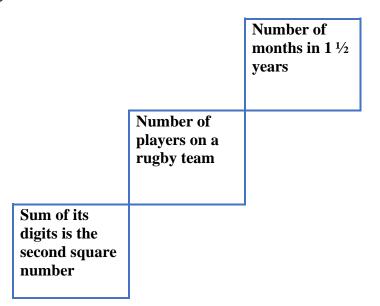
Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| 3(a – 4)     | $a + \frac{1}{10}a$                        | 2a – 3   |
|--------------|--|----------|
| 2a – 7       | a² ÷ a                                     | a + 0.4a |
| 1.2 <i>a</i> | a <sup>2</sup> - (10 - 1) <sup>2</sup> - 3 | 3a÷2     |

|                             | Smallest two-<br>digit prime<br>number |
|-----------------------------|--|
| Smallest<br>Emirp<br>number | Sum of first<br>three prime<br>numbers |
|                             |  |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| 4 <i>a</i> – 2 <i>a</i> – 6 | a⁴ ÷ a² − 10a               | $(a-8)^3 - (a-2)$ |
|-----------------------------|-----------------------------|-------------------|
|                             |                             |                   |
| 10 <i>a</i> <sup>0</sup>    | $3(\sqrt{a+5}+1)$           | a+3               |
|                             |                             |                   |
| $\sqrt{a-7}$ + a            | <i>a</i> ² – 9 <i>a</i> – 5 | a + 1             |
|                             |                             |                   |



Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| (a + 6) ÷ 2   | <u>-5</u><br>6 a    | $2\sqrt{a+7}$      |
|---------------|---------------------|--------------------|
| 18 <i>a</i> º | a – 5               | a – 7              |
| 8 <u>9</u> a  | $\frac{1}{9}a + 15$ | 2 <u>1</u><br>27 a |

| Number of<br>pairs of ribs in<br>a human | Triangular<br>number |  |
|--|----------------------|--|
|  |                      | Multiples of<br>this number<br>produce two<br>like numbers |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| 2a – 17          | $a+\frac{1}{8}a$                       | a + 1         |
|------------------|--|---------------|
| $\frac{7}{8}a$   | $3\sqrt{a} - 1$                        | (a + 4) ÷ 2   |
| $\frac{1}{2}a+5$ | $16^{1/4}  \mathrm{x}  \frac{1}{2}  a$ | 0.75 <i>a</i> |

|               | Seventh prime<br>number                  |
|---------------|--|
| 1/2 dozen + 5 | Sum of first<br>four counting<br>numbers |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| a + 4                         | $\frac{1}{2}a + \frac{1}{7}a + 2$ | 2a – 12             |
|-------------------------------|-----------------------------------|---------------------|
| a + 3                         | a² – 12a – 18aº                   | 6 x $\frac{1}{7}$ a |
| (a – 13) <sup>2</sup> + a – 1 | $\frac{1}{2}a + 6$                | a + 1               |

| Least two-<br>digit number |                                     |
|----------------------------|-------------------------------------|
| Sixth prime<br>number      | Number of<br>minutes in 1/4<br>hour |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| a – 5                 | (a + 13) ÷ 2    | 2( <i>a</i> – 10) |
|-----------------------|-----------------|-------------------|
|                       |                 |                   |
| a x (2a) <sup>0</sup> | a – 4           | (a + 3) ÷ 2       |
|                       |                 |                   |
| a + 1                 | 3 <i>a</i> – 40 | a – 1             |
|                       |                 |                   |

| Number of<br>weeks in each<br>season of the<br>year | Deficient<br>number |
|---|---------------------|
|   | Square<br>number    |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| $a+\frac{1}{7}a$   | 2a – 10                        | a + a <sup>0</sup> |
|--------------------|--------------------------------|--------------------|
| a – a <sup>0</sup> | <i>3a</i> – 5 <sup>2</sup> – 3 | a – 3              |
| a ÷ 2 + 10         | 3a – 30                        | 2 <i>a</i> – 18    |

|                                 | Reverse its<br>digits and get<br>a multiple of 9 |                                       |
|---------------------------------|--|---------------------------------------|
| Sum of two<br>square<br>numbers |  | Number of<br>sides on a<br>hendecagon |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| (3 <i>a</i> – 1) ÷ 2 | 3 <i>a</i> – 20   | a + 4              |
|----------------------|-------------------|--------------------|
|                      |                   |                    |
| a x (a²)º            | (2a + 2) ÷ 2      | 2 <i>a</i> – 5     |
|                      |                   |                    |
| 3 <i>a</i> – 19      | a + [(a + 3) ÷ 2] | a – a <sup>0</sup> |
|                      |                   |                    |

| Number of     | Product of two                        |
|---------------|---------------------------------------|
| hearts in a   | odd prime                             |
| deck of cards | numbers                               |
|               | Sum of first<br>four prime<br>numbers |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| $\frac{5}{6}a + \frac{1}{6}a$ | $\frac{1}{3}a + 11$ | $\sqrt{a+1}$ + 6     |
|-------------------------------|---------------------|----------------------|
| a – 2                         | $3\sqrt{a+10}-1$    | $\frac{2}{3}a + a^0$ |
| $\frac{3}{5}a + 8$            | 2(a – 12)²          | 4 <i>a ÷</i> 3 – 8   |

| Smallest<br>number with<br>exactly five<br>factors |  |
|--|--|
|  | Reversing its<br>digits<br>produces the<br>same number |
| Abundant<br>number                                 |  |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| (a – 14) <sup>2</sup> + 12 | 3( <i>a</i> + 4) ÷ 4 | a – 5                  |
|----------------------------|----------------------|------------------------|
|                            |                      |                        |
| 1.125 <i>a</i>             | 3√ <i>a</i>          | $\frac{1}{8}a + a - 4$ |
| a + 1                      | $4\sqrt{a}-3$        | 2( <i>a</i> – 6) – 10  |
|                            |                      |                        |

| Roman<br>numeral is XII |            |
|-------------------------|------------|
| Fibonacci               | Triangular |
| number                  | number     |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| 2a – 10            | a + a <sup>0</sup>    | $a^2 \div a^1 \div a^0$ |
|--------------------|-----------------------|-------------------------|
|                    |                       |                         |
| $a + \frac{1}{4}a$ | (2 <i>a</i> + 10) ÷ 2 | $a + \frac{1}{2}a$      |
| 2 <i>a</i> – 14    | a – a <sup>0</sup>    | $a+\frac{1}{3}a$        |

| Smallest<br>number with<br>exactly six<br>factors |
|---|
| Each of its<br>digits is a<br>cubic number        |
| Double a cubic<br>number                          |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| <i>3a</i> – 40     | a – 1             | 2( <i>a</i> – 15) <sup>2</sup> |
|--------------------|-------------------|--------------------------------|
|                    |                   |                                |
| $\frac{1}{2}a + 6$ | $\frac{2}{3}a$    | (a + 2) ÷ 2                    |
| $a-\frac{1}{9}a$   | <i>a</i> ⁰ x √169 | a + 3 – 10                     |

| Product of its<br>digits is a<br>prime number |
|---|
| Smallest<br>abundant<br>number                |
| Fibonacci<br>number                           |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

| a + 4            | 9 <i>a</i> – 8 <i>a</i> + 3                  | 3( <i>a</i> – 8)       |
|------------------|--|------------------------|
|                  |  |                        |
| 3( <i>a</i> – 9) | ( <i>a</i> – 15) <sup>2</sup> + <i>a</i> + 1 | 0.5( <i>a</i> + 1) + 3 |
|                  |  |                        |
| a – 2            | (a – 12) <sup>22</sup> + 12                  | a+1                    |
|                  |  |                        |

| Haiku has this<br>number of<br>syllables |                                    |
|--|------------------------------------|
| Composite<br>number                      | Number of<br>inches in 1/2<br>yard |

Use the clue and the grid to fill in numbers, 10-18. The letter *a* represents the same number.

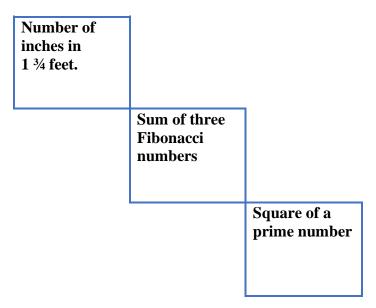
| $(a-7)^2 + 3$                | a + a <sup>0</sup> | 2 <i>a</i> – 3 <i>a</i> <sup>o</sup> |
|------------------------------|--------------------|--------------------------------------|
|                              |                    |                                      |
| $a^{2}/a + \frac{1}{5}a - 2$ | $\frac{3}{2}a$     | 2a – 2                               |
| $\frac{1}{5}a + 14$          | a + 4              | $\frac{1}{5}a + 11$                  |

| 10 <sup>1</sup>          |               |
|--------------------------|---------------|
| Double a cubic<br>number | Multiple of 7 |

# Alge-Grid: What's the *a*? Set 3 Possible *a* values: 19 – 27

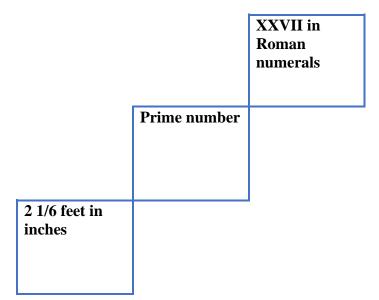
Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| $\frac{8}{9}a - 3a^0$      | ( <i>a</i> – 22) <sup>2</sup> – 3 | a – a/a           |
|----------------------------|-----------------------------------|-------------------|
| $4\sqrt{a-2} + 4$          | $\frac{1}{3}a + \frac{2}{9}a + 5$ | a – 8             |
| (a – 23) <sup>2</sup> + 11 | a – 4                             | 25√ <i>a</i> − 26 |



Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| $\frac{2}{3}a + 6$  | $\frac{1}{2}a + 11$               | $\sqrt{a+25}$ + 20                 |
|---------------------|-----------------------------------|------------------------------------|
| $\frac{1}{3}a + 13$ | ( <i>a</i> – 19) <sup>2</sup> – 6 | $\frac{3}{4}a + \frac{3}{12}a + 1$ |
| a + 2               | $\frac{4}{6}a + 8$                | ( <i>a</i> – 20) <sup>2</sup> + 4  |



Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| $\frac{4}{5}a$  | $3\sqrt{a} + 4$    | a <sup>1/2</sup> x 4 + 1 |
|-----------------|--------------------|--------------------------|
| 3(a÷5+4)        | $3(\sqrt{a} + 3)$  | 5(a÷5)                   |
| $4\sqrt{a} + 3$ | $a-\frac{1}{5}a+6$ | a ÷ 5 + 17               |

| Sum of its<br>digits is a<br>square<br>number |  | Sum of two<br>consecutive<br>square<br>numbers |
|---|--|--|
|   | Only number<br>between a<br>square<br>number and a<br>cubic number |  |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| $\frac{12}{3}(a-15)$       | $\frac{3}{7}a + 4^2 + 1$ | 20( <i>a</i> – 20) <sup>2</sup> + 2 |
|----------------------------|--------------------------|-------------------------------------|
| (a – 19) <sup>2</sup> + 19 | $\frac{3}{7}a + 12$      | a + 6                               |
| a – 2                      | $\frac{1}{7}a + 3^3 - 5$ | $4\sqrt{a+4}$                       |

| 2/3 yard in<br>inches                          |
|--|
| Digits differ<br>by 1                          |
| Product of its<br>digits is a<br>multiple of 3 |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| ( <i>a</i> – 17) <sup>4</sup> + 9 | (a + 1) ÷ 4 + 15                  | a+7                |
|-----------------------------------|-----------------------------------|--------------------|
|                                   |                                   |                    |
| 12 x (a – 3) ÷ 8                  | ( <i>a</i> − 17) <sup>5</sup> − 9 | $\sqrt{a+17}$ + 15 |
|                                   |                                   |                    |
| 27 <i>a</i> <sup>0</sup>          | 19( <i>a</i> – 18)                | a+3                |
|                                   |                                   |                    |

|                          | Product of two<br>primes                                    |
|--------------------------|---|
| XIX in Roman<br>numerals | 3 <sup>3</sup> minus<br>number of<br>fingers on one<br>hand |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| $\frac{1}{13}a + \sqrt{441}$ | a – 1                              | ( <i>a</i> – 24) <sup>4</sup> + 3 |
|------------------------------|------------------------------------|-----------------------------------|
| $\frac{7}{13}a + \sqrt{64}$  | ( <i>a</i> – 20) <sup>2</sup> – 12 | a – 5                             |
| a + 1                        | $(a-24)^4 + \frac{2}{13}a$         | $(a - 24)^3 + \frac{9}{13}a$      |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| a ÷2 + 10                     | a ÷ 4 + 20   | $a-4+\sqrt{a+1}$   |
|-------------------------------|--------------|--------------------|
|                               |              |                    |
| 2a ÷ 6 x 3                    | (a + 14) ÷ 2 | <u>-</u><br>6<br>а |
| $\frac{3}{4}a + 3 \times a^0$ | a – 1        | a÷8x9              |

|   | Eighth prime<br>number |                                     |
|---|------------------------|-------------------------------------|
| Sum of its<br>digits is a<br>prime number |                        | Both digits are<br>prime<br>numbers |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| $\frac{1}{2}a+6$    | $(a+2) \div 2 + \frac{1}{2}a$ | a – 3              |
|---------------------|-------------------------------|--------------------|
| $\frac{10}{13}a$    | 2 <i>a</i> – 26               | a – 24 ÷ 2 + 10    |
| $\frac{1}{2}a + 12$ | $\frac{14}{13}a$              | 7 <u>9</u> (a + 1) |

| Product of its<br>digits is a<br>perfect<br>number |
|--|
| Number of<br>ribs in the<br>human body             |
| Multiple of 3                                      |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| (a – 22) <sup>2</sup> + 13 | $\frac{1}{5}a + \sqrt{20^2}$      | $\frac{1}{5}a + 4^2$  |
|----------------------------|-----------------------------------|-----------------------|
| $\sqrt{a+75}$ + 9          | a – 1                             | $\frac{4}{5}a + 6$    |
| $\frac{3}{5}a + 12$        | $\frac{2}{5}a + \frac{1}{5}a + 5$ | $\sqrt{a + 144} + 10$ |

| Product of its<br>digits is a<br>square<br>number | 2 dozen + 1 |
|---|-------------|
| $\sqrt{144} + \sqrt{49}$                          |             |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| (a + 3) ÷ 10 x 9   | 0.9 <i>a</i> – 1.3 | a – 1            |
|--------------------|--------------------|------------------|
|                    |                    |                  |
| <i>a</i> + 1 – 6   | (a + 3) ÷ 2 + 5    | $a-\frac{1}{9}a$ |
| $\frac{5}{6}(a+3)$ | a÷3+10             | 7<br>9 a         |

| Palindromic<br>number | Number of<br>faces on an<br>icosahedron     |
|-----------------------|---|
|                       | Sum of its<br>digits is a<br>multiple of 10 |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| a⁰ x √484          | a – 2               | $\frac{1}{7}a \times 9$ |
|--------------------|---------------------|-------------------------|
| a + 2 <sup>2</sup> | a + 2               | 2a – (a – 3)            |
| 6 <i>a</i> – 100   | $\frac{1}{7}a + 18$ | $\sqrt{a+4}$ + 15       |

| Double an<br>Emirp<br>number | Triangular<br>number | Sum of its<br>digits is a<br>factor of it |
|------------------------------|----------------------|---|
|                              |                      |   |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| 2 x (3a ÷ 5)              | a + 6                 | $\frac{1}{4}a + 16$       |
|---------------------------|-----------------------|---------------------------|
| $\frac{1}{4}a + 18$       | $\sqrt{30a + 25} - 3$ | $\frac{5}{4}a$            |
| (a – 15) <sup>2</sup> + 2 | $5\sqrt{a-4}$         | (a – 16) <sup>2</sup> + 3 |

| Sum of its<br>digits is a<br>square<br>number |                 |
|---|-----------------|
| Sum of its                                    | Reverse its     |
| digits is a                                   | digits and get  |
| prime number                                  | a multiple of 7 |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| $a^2 - (a - 1)^2 - 18$ | a+8                 | 44 ÷ (a − 17)                    |
|------------------------|---------------------|----------------------------------|
|                        |                     |                                  |
| a + 125 <sup>1/3</sup> | 2 <i>a</i> – 18     | ( <i>a</i> + 6) + 9 <sup>0</sup> |
|                        |                     |                                  |
| (a + 1) ÷ 2 + 13       | $[(a + 6)^2]^{1/2}$ | a+2                              |
|                        |                     |                                  |

| Number of<br>carats in<br>100% gold           | Product of a<br>prime number<br>and the square<br>of a prime<br>number |
|---|--|
| Reverse its<br>digits and get<br>a power of 2 |  |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| $3\sqrt{a+42}-2$                        | a+5                                | 6 <i>a</i> ÷ 11 + 7 |
|---|------------------------------------|---------------------|
|   |                                    |                     |
| 3 x (a ÷ 11) <sup>3</sup>               | ( <i>a</i> – 16) <sup>2</sup> – 11 | 5a ÷ 11 + 16        |
|   |                                    |                     |
| 24 x ( <i>a</i> – 21) <sup>10</sup> – 1 | a – 2                              | 3a ÷ 11 + 15        |
|   |                                    |                     |

| Width of a<br>tennis court in<br>feet |   |
|---------------------------------------|---|
|                                       | Product of its<br>digits equals<br>the number of<br>months in a<br>year |
|                                       | Multiple of 7   |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| a – 3                             | ( <i>a</i> – 20) <sup>3</sup> – 1 | a + 1             |
|-----------------------------------|-----------------------------------|-------------------|
|                                   |                                   |                   |
| ( <i>a</i> – 19) <sup>2</sup> + 6 | a – 2                             | a+4               |
|                                   |                                   |                   |
| $\sqrt{602 + a}$                  | [5( <i>a</i> + 1)] ÷ 6 – 1        | $6\sqrt{a-7} - 1$ |
|                                   |                                   |                   |

|                             | Fibonacci<br>number |                               |
|-----------------------------|---------------------|-------------------------------|
| XXV in<br>Roman<br>numerals |                     | XXIII in<br>Roman<br>numerals |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| $\frac{1}{2}a + 11$                 | $\frac{1}{4}a + a$ | $\frac{3}{4}a + 8$  |
|-------------------------------------|--------------------|---------------------|
| a + a <sup>0</sup> + a <sup>0</sup> | 2a – 13            | $a-\frac{2}{40}a$   |
| 1.3 <i>a</i>                        | $\frac{4}{5}a + 4$ | $\frac{1}{5}a + 20$ |

|   | Cubic number   |
|---|--|
| Sum of its<br>digits is a<br>cubic number | Product of a<br>prime number<br>and a square<br>number |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| $18 + \sqrt{a+2}$      | $5\sqrt{a+2}$   | a + [(a + 1) ÷ 6]          |
|------------------------|-----------------|----------------------------|
|                        |                 |                            |
| $a^2 - (a - 1)^2 - 23$ | 2 <i>a</i> – 20 | a – 2                      |
|                        |                 |                            |
| 4[(a + 2) ÷ 5]         | a+1             | 25 – [( <i>a</i> + 1) ÷ 4] |
|                        |                 |                            |

|                                  | Difference<br>between digits<br>is a square<br>number |   |
|----------------------------------|---|---|
| Multiple of 1,<br>2, 4, 5 and 10 |   | Reverse its<br>digits and get<br>a multiple<br>of 7 |

Use the clue and the grid to fill in numbers, 19-27. The letter *a* represents the same number.

| $\frac{1}{2}a + 3 \times 5$                  | a <sup>1</sup> + a <sup>0</sup> | (a <sup>2</sup> + 3 x 47) <sup>1/2</sup> |
|--|---------------------------------|--|
| ( <i>a</i> <sup>2</sup> – 84) <sup>1/2</sup> | 2 <i>a</i> – 20                 | $\frac{1}{2}a \ge a^0 \ge 2$             |
| $\frac{1}{2}a + [(a+2) \div 3]$              | a – 1                           | $\frac{1}{2}a+a-6$                       |

| 1/4 number of<br>years in a<br>century           |
|--|
| When divided<br>by 7<br>approximates<br>π        |
| Number of<br>small cubes in<br>a Rubik's<br>cube |

Alge-Grid 1 Solution a = 2

# Alge-Grid 2 Solution a = 7

| 2 | 3 | 1 |
|---|---|---|
| 6 | 5 | 7 |
| 4 | 8 | 9 |

Alge-Grid 3 Solution a = 1

| 2 | 6 | 4 |
|---|---|---|
| 3 | 8 | 7 |
| 5 | 1 | 9 |

Alge-Grid 5 Solution a = 4

| 7 | 3 | 1 |
|---|---|---|
| 4 | 9 | 6 |
| 2 | 8 | 5 |

| 2 | 8 | 6 |
|---|---|---|
| 5 | 4 | 3 |
| 1 | 9 | 7 |

Alge-Grid 4 Solution a = 2

| 2 | 4 | 9 |
|---|---|---|
| 6 | 1 | 3 |
| 5 | 7 | 8 |

#### Alge-Grid 6 Solution *a* = 9

| 7 | 6 | 9 |
|---|---|---|
| 1 | 4 | 5 |
| 8 | 2 | 3 |

Alge-Grid 7 Solution a = 1

| Alge-Grid    | 8 Solution |
|--------------|------------|
| <i>a</i> = 3 |            |

| 6 | 8 | 9 |
|---|---|---|
| 1 | 5 | 2 |
| 4 | 3 | 7 |

Alge-Grid 9 Solution *a* = 6

| 8 | 2 | 3 |
|---|---|---|
| 5 | 7 | 9 |
| 4 | 6 | 1 |

Alge-Grid 11 Solution a = 8

| 3 | 8 | 4 |
|---|---|---|
| 9 | 7 | 6 |
| 2 | 5 | 1 |

| 5 | 9 | 6 |
|---|---|---|
| 1 | 2 | 4 |
| 8 | 7 | 3 |

Alge-Grid 10 Solution a = 5

| 4 | 9 | 8 |
|---|---|---|
| 7 | 2 | 6 |
| 1 | 5 | 3 |

# Alge-Grid 12 Solution a = 4

| 1 | 8 | 9 |
|---|---|---|
| 6 | 3 | 4 |
| 7 | 2 | 5 |

Alge-Grid 13 Solution a = 6

| Alge-Grid    | 14 | Solution |
|--------------|----|----------|
| <i>a</i> = 8 |    |          |

| 8 | 1 | 7 |
|---|---|---|
| 2 | 3 | 9 |
| 4 | 5 | 6 |

Alge-Grid 15 Solution a = 5

| 1 | 7 | 9 |
|---|---|---|
| 5 | 2 | 6 |
| 3 | 8 | 4 |

Alge-Grid 17 Solution a = 3

| 5 | 3 | 6 |
|---|---|---|
| 8 | 7 | 4 |
| 1 | 9 | 2 |

| 2 | 7 | 6 |
|---|---|---|
| 3 | 8 | 1 |
| 4 | 9 | 5 |

Alge-Grid 16 Solution a = 7

| 7 | 3 | 6 |
|---|---|---|
| 9 | 1 | 8 |
| 2 | 5 | 4 |

# Alge-Grid 18 Solution *a* = 9

| 3 | 5 | 9 |
|---|---|---|
| 7 | 2 | 8 |
| 1 | 6 | 4 |

Alge-Grid 19 Solution *a* = 17

| 10 | 13 | 11 |
|----|----|----|
| 16 | 12 | 17 |
| 15 | 14 | 18 |

Alge-Grid 21 Solution *a* = 12

| 13 | 17 | 12 |
|----|----|----|
| 15 | 14 | 10 |
| 16 | 11 | 18 |

Alge-Grid 23 Solution a = 10

| 18 | 11 | 17 |
|----|----|----|
| 13 | 10 | 14 |
| 12 | 16 | 15 |

Alge-Grid 20 Solution *a* = 15

| 11 | 13 | 16 |
|----|----|----|
| 17 | 12 | 10 |
| 15 | 14 | 18 |

Alge-Grid 22 Solution a = 13

| 13 | 14 | 10 |
|----|----|----|
| 12 | 18 | 11 |
| 15 | 17 | 16 |

### Alge-Grid 24 Solution *a* = 11

| 16 | 11 | 18 |
|----|----|----|
| 10 | 15 | 14 |
| 13 | 17 | 12 |

Alge-Grid 25 Solution *a* = 18

| 12 | 15 | 10 |
|----|----|----|
| 18 | 13 | 11 |
| 16 | 17 | 14 |

Alge-Grid 27 Solution *a* = 14

| 18 | 11 | 16 |
|----|----|----|
| 17 | 10 | 12 |
| 14 | 13 | 15 |

Alge-Grid 29 Solution *a* = 14

| 16 | 18 | 15 |
|----|----|----|
| 13 | 14 | 11 |
| 17 | 12 | 10 |

Alge-Grid 26 Solution *a* = 16

| 15 | 18 | 17 |
|----|----|----|
| 14 | 11 | 10 |
| 13 | 16 | 12 |

Alge-Grid 28 Solution *a* = 17

| 12 | 15 | 14 |
|----|----|----|
| 17 | 13 | 10 |
| 18 | 11 | 16 |

### Alge-Grid 30 Solution a = 11

| 16 | 13 | 15 |
|----|----|----|
| 11 | 12 | 17 |
| 14 | 18 | 10 |

Alge-Grid 31 Solution *a* = 15

| 15 | 16 | 10 |
|----|----|----|
| 13 | 14 | 11 |
| 17 | 18 | 12 |

Alge-Grid 33 Solution *a* = 12

| 14 | 13 | 12 |
|----|----|----|
| 15 | 17 | 18 |
| 10 | 11 | 16 |

Alge-Grid 35 Solution a = 13

| 17 | 16 | 15 |
|----|----|----|
| 12 | 18 | 10 |
| 11 | 13 | 14 |

Alge-Grid 32 Solution *a* = 16

| 16 | 15 | 11 |
|----|----|----|
| 18 | 12 | 14 |
| 17 | 13 | 10 |

Alge-Grid 34 Solution *a* = 18

| 14 | 17 | 18 |
|----|----|----|
| 15 | 12 | 10 |
| 16 | 13 | 11 |

### Alge-Grid 36 Solution a = 10

| 12 | 11 | 17 |
|----|----|----|
| 10 | 15 | 18 |
| 16 | 14 | 13 |

Alge-Grid 37 Solution *a* = 27

| 21 | 22 | 26 |
|----|----|----|
| 24 | 20 | 19 |
| 27 | 23 | 25 |

Alge-Grid 39 Solution *a* = 25

| 20 | 19 | 21 |
|----|----|----|
| 27 | 24 | 25 |
| 23 | 26 | 22 |

Alge-Grid 41 Solution *a* = 19

| 25 | 20 | 26 |
|----|----|----|
| 24 | 23 | 21 |
| 27 | 19 | 22 |

Alge-Grid 38 Solution *a* = 24

| 22 | 23 | 27 |
|----|----|----|
| 21 | 19 | 25 |
| 26 | 24 | 20 |

Alge-Grid 40 Solution a = 21

| 24 | 26 | 22 |
|----|----|----|
| 23 | 21 | 27 |
| 19 | 25 | 20 |

### Alge-Grid 42 Solution a = 26

| 23 | 25 | 19 |
|----|----|----|
| 22 | 24 | 21 |
| 27 | 20 | 26 |

Alge-Grid 43 Solution a = 24

| 22 | 26 | 25 |
|----|----|----|
| 24 | 19 | 20 |
| 21 | 23 | 27 |

Alge-Grid 45 Solution a = 25

| 22 | 25 | 21 |
|----|----|----|
| 19 | 24 | 26 |
| 27 | 20 | 23 |

Alge-Grid 47 Solution a = 21

| 22 | 19 | 27 |
|----|----|----|
| 25 | 23 | 24 |
| 26 | 21 | 20 |

Alge-Grid 44 Solution a = 26

| 19 | 27 | 23 |
|----|----|----|
| 20 | 26 | 24 |
| 25 | 28 | 21 |

Alge-Grid 46 Solution *a* = 27

| 27 | 23 | 26 |
|----|----|----|
| 22 | 20 | 24 |
| 25 | 19 | 21 |

### Alge-Grid 48 Solution a = 20

| 24 | 26 | 21 |
|----|----|----|
| 23 | 22 | 25 |
| 27 | 20 | 19 |

Alge-Grid 49 Solution *a* = 19

| 19 | 27 | 22 |
|----|----|----|
| 24 | 20 | 26 |
| 23 | 25 | 21 |

Alge-Grid 51 Solution a = 23

| 20 | 26 | 24 |
|----|----|----|
| 22 | 21 | 27 |
| 25 | 19 | 23 |

Alge-Grid 53 Solution a = 23

| 23 | 25 | 27 |
|----|----|----|
| 22 | 26 | 21 |
| 20 | 24 | 19 |

Alge-Grid 50 Solution a = 22

| 22 | 27 | 19 |
|----|----|----|
| 24 | 25 | 26 |
| 23 | 20 | 21 |

Alge-Grid 52 Solution a = 20

| 21 | 25 | 23 |
|----|----|----|
| 22 | 27 | 19 |
| 26 | 20 | 24 |

### Alge-Grid 54 Solution a = 22

| 26 | 23 | 25 |
|----|----|----|
| 20 | 24 | 22 |
| 19 | 21 | 27 |

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