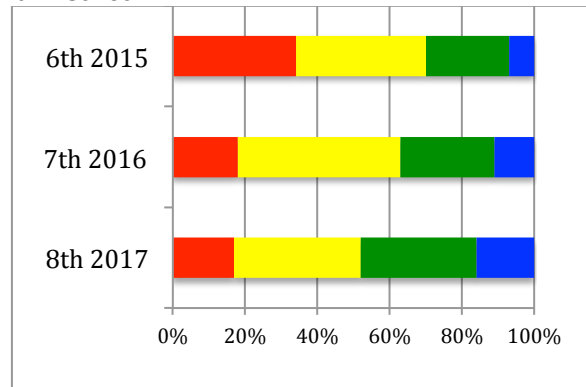


# A Snapshot of *MathLink* Core Users

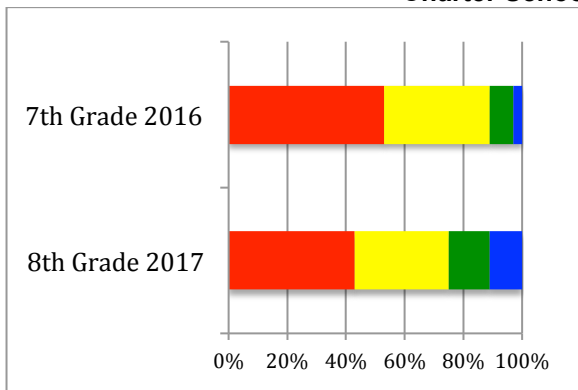
Center for Math and Teaching (CMAT) looked at the longitudinal growth of students who were using *MathLinks*. Data was compiled from <https://caaspp.cde.ca.gov/sb2017/Default>. CMAT has seen a growth in student achievement in mathematics.

## Northern California District

A school district in Northern California with a large number of English Learners piloted *MathLinks* at the onset of Common Core and adopted the program for the first three years of CCSS implementation. They received customized professional development in year 1 for a total of 6 days, and have had contact with a CMAT author/trainer as desired over the following 2 years. They have shown growth each year and recently decided to continue with *MathLinks* moving forward.



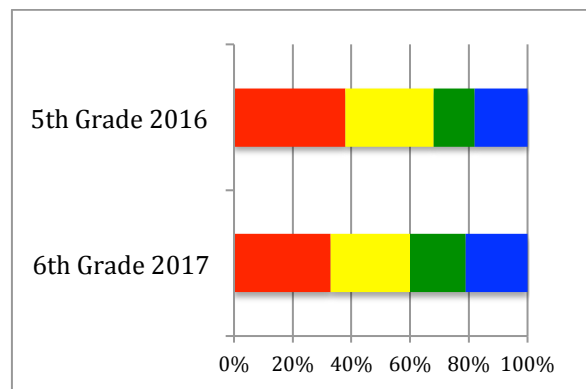
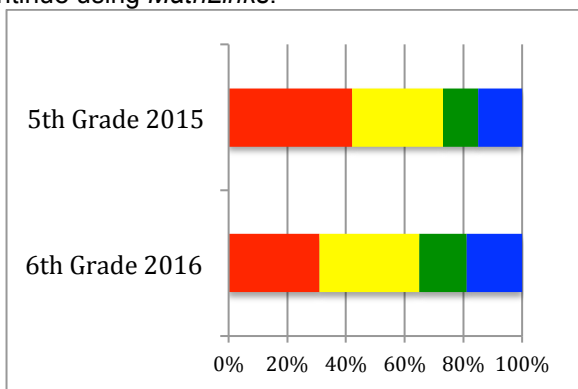
## Charter School in Southern California



A charter school in Southern California has used *MathLinks* with their 6<sup>th</sup> Middle School. They received face-to-face and online PD, and have had contact with a CMAT author/trainer. The school decided to write *MathLinks* Core into in LCAP. They have shown growth each year and recently decided to continue with *MathLinks* moving forward.

## Elementary Schools in Southern California

A large district in Southern California has used *MathLinks* with their 6<sup>th</sup> Graders in their elementary school for 3 years. They received customized professional development in year 1 for a total of 6 days, and have had contact with a CMAT author/trainer as desired over the following 2 years. Their middle school is using a technology program but since 6<sup>th</sup> grade has shown significant growth in the past years, they have allowed the 6<sup>th</sup> graders to continue using *MathLinks*.



### Key

Red = Standard Not Met: Level 1	Yellow= Standard Nearly Met: Level 2
Green = Standard Met: Level 3	Green= Standard Exceeded: Level 4