



R9 – THE CONSTANT OF PROPORTIONALITY

Go to student.desmos.com, get the class password from your teacher, and do the Desmos activity called Constant of Proportionality.

1. In the table below, what appears to be the constant of proportionality?

x	0	3	6	10	2.5	150
y	0	12	24	40	10	600

2. Given the following ordered pairs, what appears to be the constant of proportionality?

(0, 0) (2, 5) (10, 25) (1, 2.5)

3. In as much detail as you can, describe the graph of a line with a constant of proportionality of $\frac{1}{2}$.

4. Write the numbers that might come next in the table below, determine if there is a constant of proportionality, and explain your reasoning.

x	1	2	3	4	5	6	
y	1	4	9	16	25	36	

Go to lesson 3.2, Getting Started, and look at the information for Barter Jack’s and Quigley’s. Assume that at both stores you can buy any number of Healthy Crunch bars you like.

5. Fill in tables to collect data on this product from these two stores.
6. For each table, list the constant of proportionality (k), and describe whether this number is the same or different than the unit price (price per one bar).

Barter Jack’s	
quantity	price
$k =$	

Quigley’s	
quantity	price
$k =$	