

## STUDENT RESOURCES

Word or Phrase	Definition
converse of the Pythagorean theorem	<p>The <u>converse of the Pythagorean theorem</u> states that if the sum of the squares of the lengths of two sides of a triangle is equal to the square of the length of the third side, then the triangle is a right triangle. See <u>Pythagorean theorem</u>.</p> <p style="text-align: center;">If the lengths of the sides of a triangle are 3, 4, and 5 units respectively, then the triangle is a right triangle, because <math>3^2 + 4^2 = 5^2</math>.</p>
hypotenuse	The <u>hypotenuse</u> of a right triangle is the side of the triangle opposite the right angle. It is the longest side in a right triangle.
integers	The <u>integers</u> are the whole numbers and their opposites. They are the numbers 0, 1, 2, 3, ... and -1, -2, -3, ... .
irrational numbers	<p><u>Irrational numbers</u> are real numbers whose decimal expansions continue infinitely without continuously repeating the same block of digits. The irrational numbers are the real numbers that are not rational.</p> <p style="text-align: center;"><math>\sqrt{2}</math>, , and 0.101001000100001... are irrational numbers and cannot be written as quotients of integers.</p>
legs	The <u>legs</u> of a right triangle are the two sides of the triangle adjacent to the right angle.
natural numbers	The <u>natural numbers</u> are the numbers 1, 2, 3, ... .Natural numbers are also referred to as <u>counting numbers</u> .
perfect square	<p>A <u>perfect square</u>, or <u>square number</u>, is a number that is the square of a natural number.</p> <p style="text-align: center;">The area of a square with a natural number side-length is a perfect square. The perfect squares are <math>1 = 1^2</math>, <math>4 = 2^2</math>, <math>9 = 3^2</math>, <math>16 = 4^2</math>, <math>25 = 5^2</math>, ... .</p>
Pythagorean theorem	<p>The <u>Pythagorean theorem</u> states that the sum of the squares of the lengths of the legs of a right triangle is equal to the square of the length of the hypotenuse. See <u>converse of the Pythagorean theorem</u>.</p> <p style="text-align: center;"><math>a^2 + b^2 = c^2</math></p> <p style="text-align: center;">If the lengths of the legs of a right triangle are 5 and 12 units respectively, then the hypotenuse has length 13 units, because <math>13^2 = 5^2 + 12^2</math>.</p>
radical expression	<p>A <u>radical expression</u> is an expression involving a root, such as a square root. In a radical expression, the symbol <math>\sqrt{\quad}</math> is called a <u>radical sign</u>, and the number under the radical sign is called the <u>radicand</u>.</p> <p style="text-align: center;"><math>\sqrt{5}</math> is a radical expression. The radicand is 5.</p>

Word or Phrase	Definition
rational numbers	<p><u>Rational numbers</u> are quotients of integers. Rational numbers can be expressed as <math>\frac{m}{n}</math>, where <math>m</math> and <math>n</math> are integers and <math>n \neq 0</math>.</p> <p><math>\frac{3}{5}</math> is rational because it is a quotient of integers.</p> <p><math>4, 2\frac{1}{3}, 0.7</math>, and <math>0.\overline{25}</math> are rational numbers because they <i>can be</i> expressed as quotients of integers (<math>4 = \frac{4}{1}</math>; <math>2\frac{1}{3} = \frac{7}{3}</math>; <math>0.7 = \frac{7}{10}</math>; <math>0.\overline{25} = 0.2525\dots = \frac{25}{99}</math>).</p> <p><math>\sqrt{2}</math> and <math>\pi</math> are NOT rational numbers. They <i>cannot be</i> expressed as a quotient of integers.</p>
real numbers	<p><u>Real numbers</u> refer to the rational numbers and irrational numbers together. Each real number has a decimal name (address) locating it on the real number line.</p>
repeating decimal	<p>A <u>repeating decimal</u> is a decimal that ends in repetitions of the same block of digits. A “repeat bar” can be placed above the digits that repeat. A terminating decimal is regarded as a repeating decimal that ends in all zeros. Repeating decimals represent rational numbers.</p> <p> <math>\left. \begin{array}{l} \frac{2}{9} = 0.22222\dots = 0.\overline{2} \\ \frac{2}{11} = 0.181818\dots = 0.\overline{18} \end{array} \right\} \text{ these repeating decimals do NOT terminate}</math> </p> <p> <math>\left. \begin{array}{l} \frac{1}{2} = 0.50000\dots = 0.5\overline{0} = 0.5 \\ \frac{3}{4} = 0.750000\dots = 0.75\overline{0} = 0.75 \end{array} \right\} \text{ these repeating decimals do terminate}</math> </p>
square of a number	<p>The <u>square of a number</u> is the product of the number with itself.</p> <p>The square of 5 is 25, since <math>5^2 = (5)(5) = 25</math>. The square of -5 is also 25, since <math>(-5)^2 = (-5)(-5) = 25</math>. This is different than <math>-5^2 = -(5)(5) = -25</math>.</p>
square root	<p>A <u>square root</u> of a number <math>n</math> is a number whose square is equal to <math>n</math>, that is, a solution of the equation <math>x^2 = n</math>. The positive square root of a number <math>n</math>, written <math>\sqrt{n}</math>, is the positive number whose square is <math>n</math>. Except where otherwise noted, the term “the square root of <math>n</math>” refers to the positive square root.</p> <p><math>\sqrt{25} = 5</math>, because <math>5^2 = (5)(5) = 25</math></p>
terminating decimal	<p>A <u>terminating decimal</u> is a repeating decimal whose digits are eventually a repeating 0 from some point on. The final 0's in the expression for a terminating decimal are usually omitted.</p> <p><math>4.6200000\dots = 4.62</math>. It is a terminating decimal with value <math>4 + \frac{6}{10} + \frac{2}{100}</math>.</p>
whole numbers	<p>The <u>whole numbers</u> are the natural numbers together with 0. They are the numbers 0, 1, 2, 3, ... .</p>

### Numbers Squared

Why do we say that a number raised to the second power is “squared”? The reason has to do with the area formula for squares. The area of a square of side length  $s$  is given by

$$\text{area} = s \cdot s = s^2.$$

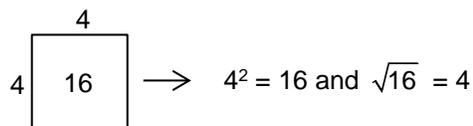
A square with side length 4 units has area “4 squared” =  $4^2 = 16$  square units.

What about “square root” – where does that term come from?

Here the reason is that a “root” can also refer to the solution of an equation. A “square root” has to do with finding the side length of a square of a given area; that is, of solving the equation  $s^2 = A$ . For a given area  $A$ , the side length  $s$  of the square with area  $A$  is

side length =  $s = \sqrt{A}$  = “square root of  $A$ .”

A square with area 16 square units has side length  $\sqrt{16} = 4$  units.



### Square Roots: Estimates Versus Exact Value

Q: What is the square root of 9?                      A: We know that  $3^2 = 9$ , so  $\sqrt{9} = 3$ .

Q: What is the square root of 7?                      A: We know of no rational number that, when squared, is equal to 7.

Using the square root function on a simple calculator, we get an approximation to several decimal places:  $\sqrt{27} \approx 5.196152$ , and then by multiplication:  $(5.196152)^2 = (5.196152)(5.196152) = 26.9999956$ .

Find another approximation for  $\sqrt{27}$  using a calculator with greater capacity, then square that number, and it will still not be exactly equal to 27.

We know that  $\sqrt{27}$  is an irrational number and its decimal expansion is infinite with no block of digits that repeats.

So how do we write  $\sqrt{27}$ ? The only way to write it exactly is to leave it in square root form.

If we choose to approximate  $\sqrt{27}$ , the simplest way may be to state which two consecutive integers it is between. We know that  $5^2 = 25$  and  $6^2 = 36$ , and we also know that 27 is between 25 and 36, so  $\sqrt{27}$  is between 5 and 6.

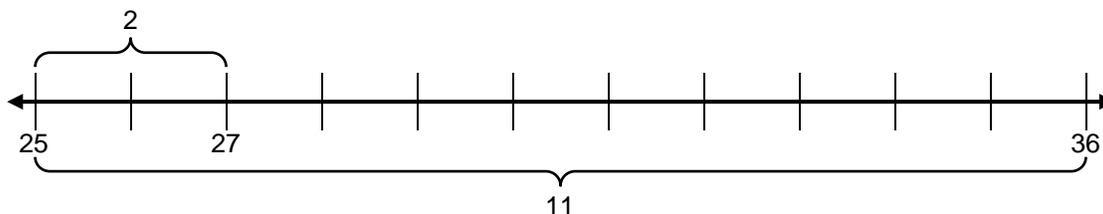
See the next box for an estimation method from lesson 2.1 that is more accurate.

**Estimating Square Roots with Greater Accuracy: Linear Interpolation**

The following two strategies may be helpful for square root estimation. Note: the method illustrated below is referred to as “linear interpolation.”

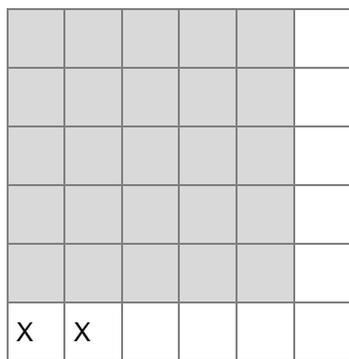
Find an estimate of  $\sqrt{27}$  as a mixed number and as a whole number with decimal remainder.

**Strategy 1:** Since  $\sqrt{27}$  is between  $\sqrt{25}$  and  $\sqrt{36}$  (25 and 36 are perfect squares), provide a “magnified” portion of a number line from 25 to 36.



The distance from 25 to 27 is  $\frac{2}{11}$  of the distance from 25 to 36. Hence, the distance from  $\sqrt{25}$  to  $\sqrt{27}$  should be about  $\frac{2}{11}$  of the distance from  $\sqrt{25}$  to  $\sqrt{36}$ . In other words, the distance from 5 to  $\sqrt{27}$  should be about  $\frac{2}{11}$  of the distance from 5 to 6. Thus  $\sqrt{27} \approx 5\frac{2}{11}$ .

**Strategy 2:** Since 25 and 36 are perfect squares, on grid paper, draw a 5 x 5 square inside a 6 x 6 square as illustrated below.



The two X's represent the 26<sup>th</sup> and 27<sup>th</sup> unit squares.

- The larger square is  $6 \times 6 = 6^2 = 36$  unit squares.
- The smaller, shaded square inside is  $5 \times 5 = 5^2 = 25$  unit squares.

$$\text{So, } \frac{27-25}{36-25} = \frac{2}{11}$$

Therefore,  $\sqrt{27}$  is about  $5\frac{2}{11}$ . (calculator check:  $5\frac{2}{11} = 5.\bar{18}$  and  $\sqrt{27} \approx 5.196$ )

### A Clever Procedure: Writing a Repeating Decimal as a Quotient of Integers

Any repeating decimal can be written as a quotient of integers. Therefore, all repeating decimals are rational. The following algebraic idea is used to change a repeating decimal to a quotient of integers.

Example 1: Change  $0.\overline{16} = 0.16666\dots$

$$10x = 1.66666\dots \quad (2)$$

$$\text{Let } x = \mathbf{0.16666\dots} \quad (1)$$

$$9x = 1.5 \quad (3)$$

$$x = \frac{1.5}{9} = \frac{15}{90} = \frac{1}{6} \quad (4)$$

- Notice that step 2 is above step 1
- The “trick” is to multiply both sides of the equation in step 1 by a power of 10 that will “line-up” the repeating portion of the decimal.
- Subtract the expressions in step 1 from step 2. This results in a step 3 equation that has a terminating decimal. Solve for x in step 4 and simplify the result so it is a quotient of integers

Example 2: Change  $0.\overline{7} = 0.77777\dots$

$$10x = 7.77777\dots \quad (1)$$

$$\text{Let } x = \mathbf{0.777777\dots} \quad (2)$$

$$9x = 7.00000\dots \quad (3)$$

$$x = \frac{7}{9} \quad (4)$$

Ask yourself:

*How many digits are repeating?*  
one

*What do I multiply both sides by?*  
10 (a power of 10 with one zero)

Example 3: Change  $0.\overline{45} = 0.454545\dots$

$$10x = 45.454545\dots \quad (1)$$

$$\text{Let } x = \mathbf{0.45454545\dots} \quad (2)$$

$$99x = 45.00000\dots \quad (3)$$

$$x = \frac{45}{99} = \frac{15}{33} = \frac{5}{11} \quad (4)$$

Ask yourself:

*How many digits are repeating?*  
two

*What do I multiply both sides by?*  
100 (a power of 10 with two zeros)