

## RESOURCES AND REFERENCES

Achieve the Core. K-8 Publishers' Criteria for the Common Core State Standards for Mathematics. 2022. Retrieved from [achievethecore.org](http://achievethecore.org)

Achieve the Core. Mathematics: Focus by Grade Level. 2014. Retrieved from [achievethecore.org](http://achievethecore.org)

Ball, D., Thames, M., Phelps, G. Content knowledge for teaching: What makes it special. *Journal of Teacher Education* 59(5):389-407. 2008.

Boaler, J., Munson, J., Williams, C. *Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching*. Jossey-Bass/Wiley. 2016

CDE. *California Common Core State Standards for Mathematics*. CA Department of Education. 2013

Charles, R. Big Ideas and Understandings as the Foundation for Elementary and Middle School Mathematics. *Journal of Mathematics Education Leadership* 7(3): 9-14. 2005

Chval, K. and Chavez, O. Designing Math Lessons for English Language Learners. *Mathematics Teaching in the Middle School* 17(5): 261-265. 2011

Gojak, L. Fluency: Simple Fast and Accurate? I Think Not! NCTM Summing Up. National Council of Teachers of Mathematics. 2012

Herbert, K. and Brown, R. Patterns as Tools for Algebraic Reasoning. *Teaching Children Mathematics* 3(6):340-345. 1997

Killian, S. Distributed Practice and Massed Practice: What Works Best? Evidence-Based Teaching. 2021

Kriegler, S. Just What is Algebraic Thinking? CMC ComMuniCator. 1999

Lambert, R. Increasing Access to Universally Designed Mathematics Classrooms. PACE. 2020

McCallum, W., Daro, P., Zimba, J. Progressions documents for the Common Core Math Standards. University of Arizona Institute for Mathematics and Education. 2013.

Moschkovich, J. Supporting the participation of English language learners in mathematical discussions. *For the Learning of Mathematics* 19(1):11-19. 1999

SBAC. Understanding the Formative Assessment Process. Smarter Balanced Assessment Consortium 2021.