8-4 MATH TALKS

PICTURE TALK 4

Emphasize that there are many different ways to see a pattern grow and to represent it in equivalent symbolic expressions. Show students one set per day.

	Step 1	Step 2	Step 3
Set A			
Set B	000	00000	0000000
Set C	*	***	****
Set d	<u>:</u> :::::::::::::::::::::::::::::::::::		

How is the pattern growing? Explain using words or with an equation. Use the sentence frame, "Start with _____ and add _____ each time" to help as needed.

What would the next picture look like in the pattern?

How many _____ would be in the 5th step? The 12th step?

Set A: Start with 3 rectangles and add 3 each time. Step 5: 15; Step 12: 36

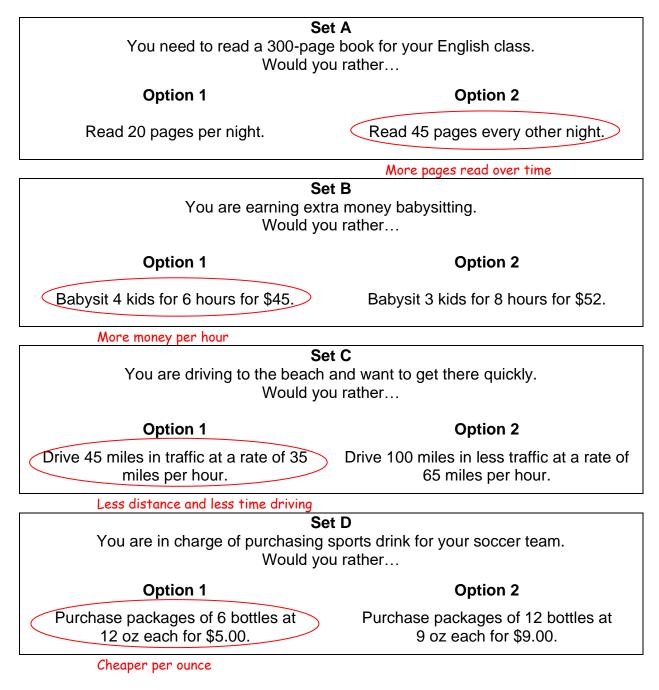
- Set B: Start with 5 circles and add 2 each time. Step 5: 13; Step 12: 27
- Set C: Start with 1 star and add 4 each time. Step 5: 17; Step 12: 45

Set D: Start with 2 happy faces and add 3 each time. Step 5: 14; Step 12: 35



NUMBER TALK 2

A "Would You Rather?" question encourages students to think deeply about the relationships within and among the quantities to determine which is the better choice. Discuss one set per day. Answers, preferences, and opinions may vary if justified. One explanation given for each.



Which option would you choose? Be prepared to justify your reasoning.

