XL

7-3 TASK

T-SHIRTS

(Using the MathLinks Rubric) See Activity Routines in the Teacher Portal for directions.

A company makes custom t-shirts in four sizes: S, M, L, and XL.

The following table shows a breakdown of the costs to make one t-shirt for each size.

Size	te the total cost for each Amount of Fabric (in yards)	Cost of Fabric (per yard)	Cost of Labor	Total Cost for each shirt
S	2.5	\$2	\$3	\$8
М	3	\$2	\$3	\$9
L	3.5	\$2	\$3	\$10

\$2

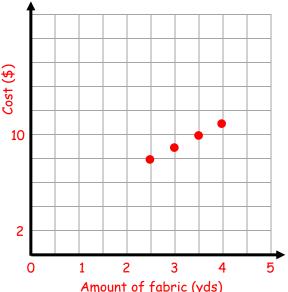
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2. Make a graph of the data showing the amount of fabric on the *x*-axis and the total cost for each shirt on the *y*-axis. Label and scale the graph appropriately.

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3. Does the relationship appear to be proportional? Explain.

No, it is not proportional. The data does not make a straight line through the origin.



\$3

\$11

- 4. If you were to draw a "trend line" through the points, where would that line cross the y-axis? What might this value represent in the context of the problem? The graph would cross the y-axis at 3, or at the point (0,3). This value represents the cost of labor, since it is \$3 for labor no matter the amount of fabric.
- 5. What is the increase in cost per 1 yard of fabric? How is this value represented in your graph?

The increase in cost is \$2 per yard of fabric. One representation of this is from (3,9) to (4,11). The fabric increases by 1 yard (x-coordinates), and the amount increases by \$2 (y-coordinates).