## Packet 7: Fraction Multiplication and Division

Dear Parents/Guardians,
Packet 7 reviews important fraction concepts from grades 4 and 5 . In Lesson 1, students will represent multiplication of fractions on a number line and as an area model to develop fraction multiplication procedures. In Lessons 2 and 3 , students will explore the meaning of fraction division, building from the visual representation to the multiply-by-the-reciprocal rule.

## Strategies for Multiplying Fractions

| Strategy/Properties | Expression | Diagram | Number Sentence |
| :---: | :---: | :---: | :---: |
| Grouping <br> Multiplication can be thought of as forming equal groups | $\begin{gathered} 3 \times \frac{2}{5} \\ { }^{*} 3 \text { groups of } \frac{2}{5} .{ }^{2} \end{gathered}$ |  | $\begin{aligned} & \frac{2}{5}+\frac{2}{5}+\frac{2}{5} \\ & =\frac{6}{5} \text { or } 1 \frac{1}{5} \end{aligned}$ |
| Commutative Property The factors being multiplied can be reversed and still give the same product. | $\frac{1}{3} \times 2=2 \times \frac{1}{3}$ <br> "One-third groups of two is the same as two groups of onethird." |  | $\begin{gathered} \frac{1}{3}+\frac{1}{3} \\ =\frac{2}{3} \end{gathered}$ |
| Distributive Property The factors being multiplied is the same as multiplying one factor by the sum of the parts of the other factor. | $\begin{aligned} & 2 \times 1 \frac{3}{7} \\ & =2\left(1+\frac{3}{7}\right) \end{aligned}$ <br> " 2 multiplied by $1 \frac{3}{7}$ is the same as finding the sum of the product of 2(1) and $2\left(\frac{3}{7}\right)$." | Area model not drawn to scale. | $\begin{gathered} 2\left(1+\frac{3}{7}\right) \\ =2(1)+2\left(\frac{3}{7}\right) \\ =2+\frac{6}{7} \\ =2 \frac{6}{7} \end{gathered}$ |
| Multiply Across The product of two fractions can be found by multiplying across. | $\frac{1}{2} \times \frac{1}{2}$ <br> "Take half of a half." | Haff of the $\frac{1}{2}$ (yellow) would be $\frac{1}{4}$ of the whole. | $\begin{gathered} \frac{1}{2} \times \frac{1}{2} \\ =\frac{1 \times 1}{2 \times 2} \\ =\frac{1}{4} \end{gathered}$ |



By the end of the packet, your student should know...

How to multiply fractions and mixed numbers, using a diagram and a number sentence Lesson 7.1

How to use the divide-across strategy for dividing fractions Lesson 7.2

Understand and use the multiply-by-the-reciprocal strategy for dividing fractions Lesson 7.3

## Additional Resources

Resource Guide (RG) Part 1, Pages 44-49
http://www.mathtv.com/\#
Click "Basic Mathematics"
Click "Fractions"
Click "Multiplying" or "Dividing" (These video tutorials only show the multiply-across and divide by multiplying-by-the-reciprocal strategies.)

## The Divide Across Strategy

Students will explore a divide-across strategy with diagrams and expressions.

| Words | Diagram | Computation |
| :---: | :---: | :---: |
| How many groups of $\frac{1}{3}$ are in 2 ? | 1 whole  1 whole   <br>     <br> $\frac{1}{3}$ $\frac{1}{3}$ $\frac{1}{3}$ $\frac{1}{3}$ $\frac{1}{3}$ $\frac{1}{3}$    | $\begin{gathered} 2 \div \frac{1}{3} \\ \frac{6}{3} \div \frac{1}{3}=\frac{6 \div 1}{3 \div 3} \\ =6 \end{gathered}$ |
| How many groups of $\frac{2}{5}$ are in $\frac{7}{10} ?$ |  | $\begin{gathered} \frac{\frac{7}{10} \div \frac{2}{5}}{\frac{7}{10} \div \frac{4}{10}=\frac{7 \div 4}{10 \div 10}} \\ =\frac{7}{4} \text { or } 1 \frac{3}{4} \end{gathered}$ |

