Packet 7: Fraction Multiplication and Division

Dear Parents/Guardians,

Packet 7 reviews important fraction concepts from grades 4 and 5. In Lesson 1, students will represent multiplication of fractions on a number line and as an area model to develop fraction multiplication procedures. In Lessons 2 and 3, students will explore the meaning of fraction division, building from the visual representation to the multiply-by-the-reciprocal rule.

| Strategies for Multiplying Fractions | | | | |
|---|--|---|---|--|
| Strategy/Properties | Expression | Diagram | Number Sentence | |
| Grouping Multiplication can be thought of as forming equal groups | $3 \times \frac{2}{5}$ "3 groups of $\frac{2}{5}$." | | $\frac{\frac{2}{5} + \frac{2}{5} + \frac{2}{5}}{= \frac{6}{5} \text{ or } 1\frac{1}{5}}$ | |
| Commutative Property The factors being multiplied can be reversed and still give the same product. | $\frac{1}{3} \times 2 = 2 \times \frac{1}{3}$ "One-third groups of two is the same as two groups of one- third." | 1 whole | $\frac{\frac{1}{3} + \frac{1}{3}}{= \frac{2}{3}}$ | |
| Distributive Property The factors being multiplied is the same as multiplying one factor by the sum of the parts of the other factor. | $2 \times 1\frac{3}{7}$ $= 2\left(1 + \frac{3}{7}\right)$ "2 multiplied by $1\frac{3}{7}$ is the same as finding the sum of the product of 2(1) and $2\left(\frac{3}{7}\right)$." | $1 + \frac{3}{7}$ $2 2(1) = 2 2\left(\frac{3}{7}\right) = \frac{6}{7}$ Area model not drawn to scale. | $2\left(1+\frac{3}{7}\right)$ $= 2(1)+2\left(\frac{3}{7}\right)$ $= 2+\frac{6}{7}$ $= 2\frac{6}{7}$ | |
| Multiply Across The product of two fractions can be found by multiplying across. | $\frac{1}{2} \times \frac{1}{2}$ "Take half of a half." | Half of the $\frac{1}{2}$ (yellow) would be $\frac{1}{4}$ of the whole. | $=\frac{\frac{1}{2} \times \frac{1}{2}}{\frac{1 \times 1}{2 \times 2}}$ $=\frac{1}{\frac{1}{4}}$ | |



By the end of the packet, your student should know...

How to multiply fractions and mixed numbers, using a diagram and a number sentence Lesson 7.1

How to use the divide-across strategy for dividing fractions Lesson 7.2

Understand and use the multiply-by-the-reciprocal strategy for dividing fractions Lesson 7.3

Additional Resources

Resource Guide (RG) Part 1, Pages 44-49

http://www.mathtv.com/#

Click "Basic Mathematics" Click "Fractions" Click "Multiplying" or "Dividing" (These video tutorials only show the multiply-across and divide by multiplying-by-the-reciprocal strategies.)

The Divide Across Strategy

Students will explore a divide-across strategy with diagrams and expressions.

| Words | Diagram | Computation | | |
|--|--|--|--|--|
| How many groups of $\frac{1}{3}$ are in 2? | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | $2 \div \frac{1}{3}$ $\frac{6}{3} \div \frac{1}{3} = \frac{6 \div 1}{3 \div 3}$ $= 6$ | | |
| How many groups of $\frac{2}{5}$ are in $\frac{7}{10}$? | $\frac{1 \text{ whole}}{1 \text{ group of } \frac{4}{10}}$ | $\frac{\frac{7}{10} \div \frac{2}{5}}{\frac{4}{10} \div \frac{7}{10} \div \frac{4}{10 \div 10}} = \frac{\frac{7}{7} \div 4}{\frac{10}{10} \div 10}$ $= \frac{\frac{7}{4} \text{ or } 1\frac{3}{4}$ | | |